

## Curriculum for OMiP ECHO 2022

| Date                             | Topic  | Educator                         | Issue Presenter                            |
|----------------------------------|--|----------------------------------|--|
| <b>19<sup>th</sup> January</b>   | Triage, Complexity & Case Load Management – OACC Outcome Measures, Spirituality & Curriculum Setting | N/A<br>Curriculum planning event | Helen Brewerton                            |
| <b>23<sup>rd</sup> February</b>  | Using Outcome Measures for Benchmarks  | Fliss Murtagh                    | Sarah Wells                                |
| <b>23<sup>rd</sup> March</b>     | The Role of disease specific IPOS  | Clare Ellis-Smith                | Joana, Amy & Marta [Trinity Dementia Team] |
| <b>27<sup>th</sup> April</b>     | Using OACC measures to inform service design   | Kerry Harrison & OJ              | Fliss [Education Session]                  |
| <b>25<sup>th</sup> May</b>       | Looking at family anxiety questions & Career Support   | Gail Ewing                       | Sarah Wells                                |
| <b>6<sup>th</sup> July</b>       | Using outcomes to influence commissioning  | Robert Fletcher                  |  |
| <b>21<sup>st</sup> September</b> | Other examples of how data has informed service development  | David Waters                     | Steph Hall                                 |
| <b>26<sup>th</sup> October</b>   | Implementation plans amongst community teams – checks and balances                                   |                                  |  |
| <b>23<sup>rd</sup> November</b>  | Completing the deceased IPOS   | Fliss                            |  |