Infection Prevention and Control ECHO Network

Session 7: 2022 Curriculum Setting

21st April 2022
Network Recording Declaration

During this ECHO session discussions will be recorded so that people who cannot attend will be able to benefit at another time. Filming is regarded as ‘personal data’ under the Data Protection Act 2018 General Data Protection Regulations (GDPR), under that law we need you to be aware that:

• This Data will be stored with password protection on the internet.
• This Data will be available for as long as your network continues to meet and will then be taken down from the internet and either stored securely at the Superhub or deleted.

Your ongoing participation in this ECHO session is assumed to imply your agreement to the use of your data in this way.

If you are NOT willing for your data to be used in this way, please LEAVE the session at this point.
# Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00</td>
<td>Introductions</td>
<td>Julia Russell, Senior Clinical and Quality Improvement Lead, Hospice UK</td>
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<tr>
<td>13:05</td>
<td>Curriculum Setting</td>
<td>All</td>
</tr>
<tr>
<td>14:30</td>
<td>Summary &amp; Close</td>
<td>Julia Russell, Senior Clinical and Quality Improvement Lead, Hospice UK</td>
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</tbody>
</table>
Introductions
Project ECHO team

Julia Russell, Senior Clinical and Quality Improvement Lead – j.Russell@hospiceuk.org

Stuart Duncan, Clinical Team Administrator, s.duncan@hospice.uk.org

Sumendip Shoker, Project ECHO Project Support Officer – s.shoker@hospiceuk.org

Emine Omer, Clinical Team Coordinator – e.omer@hospiceuk.org

www.hospiceuk.org
What is ECHO?

EXTENSION OF COMMUNITY HEALTHCARE OUTCOMES

Not for profit movement to improve care by gathering a community of practice together on line, for learning and support with the goal of improving decision-making by collaborative problem solving.
Project ECHO

Aim: Enhance decision making by collaborative problem solving

1. Amplification - Use Technology to leverage scarce resources
2. Case Based Learning to master complexity
3. Share Best Practices to reduce disparity
4. Web-based Database to Monitor Outcomes
How does ECHO differ from a webinar or telemedicine?

**Webinar**
- Online meeting/presentation
- Unidirectional flow of information
- Single expert providing opinion
- Predetermined curriculum & schedule set by lead
- Usually one-and-done, or time-limited/specific

**VS**

**ECHO**
- A movement with an ethos & methodology
- Multidirectional flow of knowledge:
  - Encourages learning loops where everyone is a teacher, everyone is a learner
- Based on real-time experiences
- Curriculum, schedule & frequency determined guided by learners
- Safe space to learn & share

www.hospiceuk.org
Infection Prevention Control ECHO Network Resource Library

- The Resource Library will be regularly updated with resources and recordings from your ECHO sessions

- Accessible via Hospice UK’s website using your Hospice UK log on

www.hospiceuk.org
Using Vevox

https://vimeo.com/687930855/f0146d5e1b

ID: 152-906-634
Join at: vevox.app

ID: 138-862-930
Summary of survey results

- All respondents have a different role
- 3 respondents played an additional IPC role
- Setting: All respondents play a hospice in-patient role
- All respondents were at least mildly confident in providing IPC in their area with the majority confidence score being 6 out of 6 – lower confidence scores were effected mainly by the large scope of IPC, seemingly contradictory rules, and little support within hospices for IPC roles
- The main expected learning outcome correlates to enhancing and solidifying knowledge. Networking and learning how to write effective IPC procedures were also highlighted.
- Main topic choices were focused on guidance and compliance and the use of specific tools and methods to achieve this
Please let us know your job title

- 11 roles were clinical/nursing
- 1 role was management

What is your primary role?

Roles were split across:
- Clinical
- Quality
- Safety
- Patient Care
- Governance
- Education and Training
Do you have an extended or additional infection prevention and control role?

What is extended or additional infection prevention and control role?

- Chair of the South West Hospices Infection Control forum
- Part of IPC Special interest group
- Teach IPC
- Infection control champion
In which setting do you undertake the IPC role?

- 100% Hospice in-patient
- 1 person worked in all areas of their hospice incl. retail and funeral divisions
On a scale of 1 - 6 how confident do you feel providing IPC in your area (1 being 'not confident at all' and 6 being 'very confident')?

**Reasons for level of confidence**
- Long term experience of the role
- Keeping knowledge updated

**Issues arising:**
- Good general knowledge but sometimes unsure when it comes to specific questions
- Conflicting information about IPC online
- IPC is a large topic and can feel overwhelming
- Little support in hospice with IPC knowledge
Expected Learning Outcomes

- Learning new things: 3
- Networking: 1
- Gaining confidence: 1
- Policy and procedure: 2
Learning Outcomes

• What are the objectives of this ECHO Network?

• What would you like your learning outcomes to be?

Breakout room discussions:

• Any additional learning outcomes / objectives for the IPC ECHO
Learning Outcomes

• Additional learning outcomes

• Review of our learning objectives
Any further thoughts on the Network?

• What current courses are available in IPC?
• Updates on current legislation
• Ability to access content from previous sessions?
Topic Curriculum setting

Breakout room discussion:

• Discuss the 6 main topics you would like to be covered
Join at: vevox.app
ID: 152-906-634

- Type ‘vevox.app’ into your browser
- Enter the ID ‘152-906-634’
Case presentations and external speakers

- Core aspect of the ECHO methodology
- Opportunity to access expertise & peer support on real time issues
- 10 minute informal presentation using Hospice UK‘s template

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External speakers

• Who would be helpful to the Network?

• Do you have any helpful existing connections?

• Are there any people and/or organisations you would like Hospice UK to approach?
Case presenters

• Which topic would you like to share a short case presentation on?

• This can focus on your issues, innovations, successes or setbacks.

• 5-10 minute presentation based on your professional experiences and learning.
Experience of Service or Practice Development Case Study
(e.g. implementation of new guidance, assessment tools, models of care)

ECHO ID: (for administrative use)
Name of presenter:

Key Theme For Case Presentation

Decide what the key issues you wish to highlight are and, the objectives of the intervention or change. Consider the ECHO participants and how you may be able to demonstrate value for them.

Interventions/ development / change

Interventions/ actions/ activities. Key points e.g. what you did or observed.

Output

Key points - what it took to achieve the change / intervention. Were there any barriers / constraints?

Outcomes

Any impact on patient/family, you and/or your service, other services or the wider health and social care system. Include here outcomes e.g. the changes that were made because of the interventions either by you or by your service. What might have happened without this intervention?

Reflections and points for discussion.
Thank you and next steps

• Confirmation of the final curriculum & ECHO dates will be on your ECHO Resource library

• Confirmation of expert speakers and case presenters

• First ECHO session 19th May 2022

• For support please email echo@hospiceuk.org
## Next Steps

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<tr>
<th>Date</th>
<th>Time</th>
<th>Session</th>
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<tr>
<td>21 April 2022</td>
<td>1.00pm – 3.00pm</td>
<td>Curriculum Setting Session</td>
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<tr>
<td>19 May 2022</td>
<td>1.00pm - 2.30pm</td>
<td>IPC ECHO Session 1</td>
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<tr>
<td>14 July 2022</td>
<td>1.00pm - 2.30pm</td>
<td>IPC ECHO Session 2</td>
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<tr>
<td>8 September 2022</td>
<td>1.00pm - 2.30pm</td>
<td>IPC ECHO Session 3</td>
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<tr>
<td>10 November 2022</td>
<td>1.00pm - 2.30pm</td>
<td>IPC ECHO Session 4</td>
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## IPC Curriculum 2022 - 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Educator</th>
<th>Case Presenter 1</th>
<th>Case Presenter 2</th>
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<tbody>
<tr>
<td>21 April</td>
<td>Curriculum Setting</td>
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<td>19 May</td>
<td>Auditing – National Standards of Healthcare Cleanliness (2021)</td>
<td>Someone involved in developing the tool - Linda Dempster</td>
<td>Laura Speight – Adapting the tool</td>
<td>Anne Nash – adapting the tool</td>
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<td>14 July</td>
<td>Training for Link Nurses, IPC Leads (share resources for training)</td>
<td>Approach RCM, Protection for Scotland, National IPC team</td>
<td>Kerry O’Brien -</td>
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<td>15 September</td>
<td>Hospice Specific IPC Guidance</td>
<td>Four Nations regulatory systems -</td>
<td>Orlagh Sheils</td>
<td>Nicola Seeley</td>
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<td>10 November</td>
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<tr>
<td>12 January</td>
<td>Hospice UK Auditing Tool</td>
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<td>9 March</td>
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Call for papers now open!

Contribute to our conference by displaying a poster or giving an oral presentation.

Closing date: 23:59 on 16 May

No extensions to the closing date.
Mentorship scheme & getting in touch

New mentorship scheme introduced this year to support people who are new to the business of writing abstracts

Mentorship applications deadline is 9 May.

If you have any questions about the call for papers or mentorship scheme, contact Stuart Duncan at: s.duncan@hospiceuk.org
Find out more

To submit an abstract, find out more about the process, access FAQs and learn about the mentorship scheme, visit:

https://www.hospiceuk.org/professionals/courses-conferences/national-conference/call-for-papers
Thank You!

See you at the next session:

![May 2022 Calendar]

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